

Racial Inclusion



Quick facts

Source 1: Article on the living conditions of ethnic minorities in Hong Kong

For many years, ethnic minorities have struggled to integrate into society due to their limited proficiency in Chinese and educational opportunities. Chinese individuals sometimes label ethnic minorities with negative stereotypes, making it difficult for both groups to integrate. According to a research report titled “Employment Situation of Ethnic Minorities in Hong Kong(2021)” released by the social service organization “Treats”, over half of the surveyed ethnic minorities believed that there is discrimination against them in Hong Kong society. Approximately 70% stated that only 30% or less of their social circle consists of Hong Kong Chinese friends. At the same time, 35% of the Chinese respondents admitted that they are unwilling to be friends with ethnic minorities due to their race and skin color. It shows that promoting social inclusion requires not only support for ethnic minorities but also enhancing education among Chinese individuals to eliminate prejudices and misunderstandings. The Hong Kong government and non-governmental organizations hope to establish bridges of communication between ethnic minorities and Chinese individuals through cultural activities that foster mutual understanding and exchange.

Source: Academy of Chinese Studies, 16th September, 2021

Source 2: Article on the policies of racial inclusion

To promote social inclusion, the Education Bureau will continue to encourage non-Chinese speaking (NCS) students to learn Chinese for integration into society. Government departments may design their own job-oriented language tests according to the requirements of individual grades to enable applicants to meet the appointment requirements of relevant grades in respect of language proficiency. Departments will also step up recruitment and outreaching efforts to invite job applications from ethnic minorities. Additionally, the Social Welfare Department will extend the Ethnic Minorities District Ambassador pilot scheme for three years to engage ethnic minorities or designated persons to support them in the welfare

service units of NGOs and the SWD. The department will collaborate with NGOs to set up a service centre on a trial basis to provide emotional support and counselling services for ethnic minorities.

Source: The Chief Executive's 2023 Policy Address



5-Question Quiz

With reference to the above sources and the use of your own knowledge, complete the following five categories of questions.

1. Fill in the blanks

Currently, there are misunderstandings between ethnic minorities and Chinese individuals in Hong Kong, making it difficult for both parties to (a)_____. According to the research result in Source 1, over half of the interviewed ethnic minority respondents believe that there is (b)_____ against ethnic minorities in Hong Kong society. To promote social integration, the government and (c)_____ need to work together to enhance the (d)_____ level of ethnic minorities and strengthen (e)_____ among Chinese individuals, in order to establish bridges of (f)_____ between ethnic minorities and Chinese individuals.


2. Multiple choice

1. According to Source 1, which of the following is not a reason of ethnic minorities struggle to integrate into society?
 - A. Lack of education
 - B. Insufficient Chinese proficiency
 - C. Being labelled negatively
 - D. High age
2. Which government policies promoting social integration are mentioned in the two sources?
 - (i) Cultural activities
 - (ii) Humanitarian assistance
 - (iii) Social welfare
 - (iv) Educational policies
 - A. (i), (ii), (iii)
 - B. (i), (iii), (iv)
 - C. (ii), (iii), (iv)
 - D. All of the above


3. True or false

1. Some Chinese people are unwilling to be friends with ethnic minorities because of their skin color.
2. The lifestyle of ethnic minorities is protected in Hong Kong society.

4. Short-answer question

Based on Source 1 and your knowledge, provide two attitudes that should be taken when interacting with people from different backgrounds. 

5. Open-ended question

Explain how teenagers can help build a diverse and inclusive society from both social and school aspects. 

Suggested Answer

1. Fill in the blanks

- (a) integrate
- (b) discrimination
- (c) non-governmental organizations
- (d) Chinese/education
- (e) education
- (f) communication

2. Multiple choice

- 1. D
- 2. B

3. True or false

- 1. True
- 2. True

4. Short-answer question

Suggested answer:

- **Respect:** We should respect the lifestyle habits and ways of individuals with different backgrounds and needs in society, live peacefully together, and offer help when necessary. If ethnic minorities are unable to understand the rules of using public facilities due to their limited proficiency in Chinese, we can proactively offer translation assistance to help them overcome their difficulties.
- **Appreciation:** We need to let go of prejudices and maintain an open attitude, accepting the race and skin color of ethnic minorities, and understanding their religions and cultures. By deepening mutual understanding and communication, both parties can coexist harmoniously.

5. Open-ended question

Suggested answer:

- **Social aspect:** We should regard people in need as members of society and treat them with the same attitudes as we do in our daily interactions with others, allowing them to interact with us without feeling pressured. We can also participate in activities that care for disadvantaged communities, express care to those in need and learn how to get along with them.

- **School aspect:** We should take the initiative to offer assistance for classmates in need at school. We can also organise activities with classmates more often to learn to respect different values and listen to different perspectives on the same matter.